

Chabot College

2022 Institutional Self-Evaluation (ISER)

*Preparing for ACCJC Formative Summative Peer Review
Presented By Audrey Trotter, Ph.D.
Monday, December 6, 2021*

Institutional Self-Evaluation Report (ISER)

The ISER represents the institution's understanding of its performance against the Accreditation Standards.

ACCJC Letter to President Susan Sperling, March 11, 2021

- **Team ISER Review: February 23, 2022**

- This will be a one-day, virtual meeting in which the team develops a series of **Core Inquiries**. The college does not participate in this event itself, and the date is for your information. Please know, however, that the team may ask for some additional evidence prior to the Team ISER Review.
- In order to kick off the college's review process, the Team Chair will contact the President to schedule a virtual meet and greet session between the team and college personnel prior to the Team ISER review.

Core Inquiries

- **Core Inquiries**

- A means for communicating questions and potential areas of institutional improvement that arise during the Team ISER Review
- **Core Inquiries fall into two categories:** Additional Information Requests or Interview/Observation Requests.
 - Additional Information Requests can be addressed immediately or during the Focused Site Visit
 - Interview/Observation Requests are intended to be addressed at the Focused Site Visit

- **Core Inquiries** highlight areas in the ISER that require clarification or expansion and are used to develop both recommendations and commendations.

ACCJC Letter to President Susan Sperling, March 11, 2021

- **Focused Site Visit: Week of October 10, 2022**
 - This will be an on-site visit to your institution in which the team will gather additional information via interviews, data requests, and meetings to discuss the **Core Inquiries**.
 - We anticipate the Focused Site Visit will be a shorter visit with a smaller team; nevertheless, we ask you to hold the entire week for flexibility in scheduling meetings.

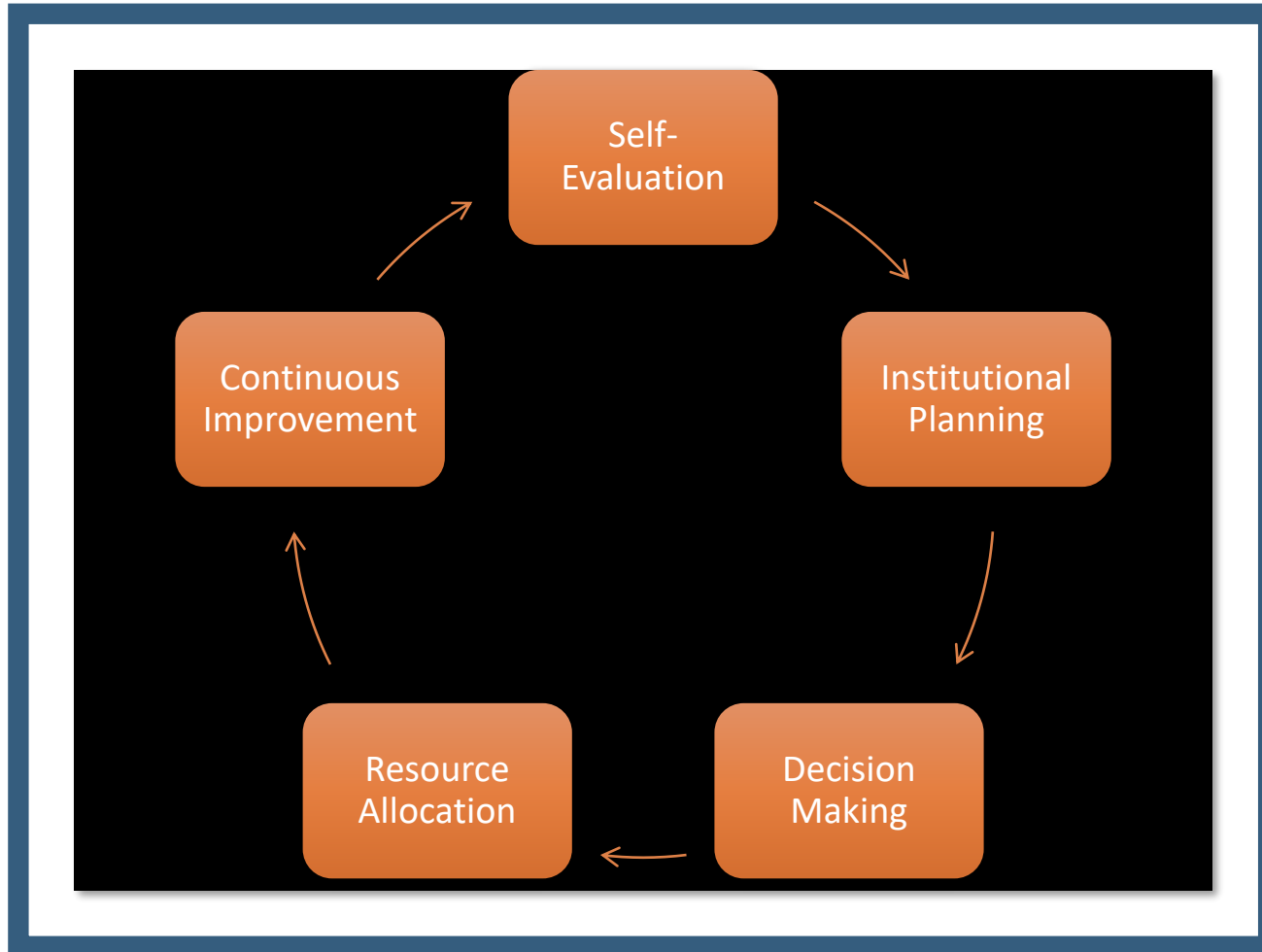
Formative Peer Team Review (January through September 2022)

- Specify where the college meets the Standards
- Where the team has validated no concerns (no need to validate during the Summative Focused Site Visit)
- Identify **Core Inquiries** of standards the Team will pursue to validate compliance, improvement, or areas of excellence
- The team will communicate **Core Inquiries** to College leadership so that additional information can be provided, or improvements can be made prior to the Focused Site Visit
- The college prepares for the Focused Site Visit

Summative (September through October 2022)

At the time of the Focused Site Visit

- The College will have produced additional supporting evidence, as specified by the **Core Inquiries**.
- Documented continued maturation of its structures or processes to demonstrate alignment and compliance with Standards and policies.
- During the Focused Site Visit, the team will gather additional information via interviews, data requests, and observation sessions to confirm progress made on the **Core Inquiries**.



**Critical
Aspect of
Accreditation**

**Continuous
Quality
Improvement**

Spring 2022 ACCJC Team Training

- February 1: 1st Day
- February 3: 2nd Day
- During Team Training, the team will spend a significant portion of its time with the team to discuss its preliminary observations based on an holistic review of the ISER.

ACCJC Presidential Transition Update (November 30, 2021)

Dr. Cindy Miles
Interim President, ACCJC
Effective, December 10, 2021

Accrediting Commission for Community and Junior Colleges (ACCJC): Change of Address Effective Immediately (December 2, 2021)

Accrediting Commission for Community and Junior Colleges (ACCJC)
331 J Street
Suite 200
Sacramento, CA 95814
Telephone: 415-506-0234

For all Midterm, Follow-Up, Special, and Institutional Self-Evaluation Reports, please continue to send USB drives to:

Accrediting Commission for Community and Junior Colleges (ACCJC)
P.O. Box 147
Novato, CA 94948

Resources: ACCJC Guides

- *ACCJC Formative Summative Peer Review Model (ACCJC Formative/Summative Guide for Peer Review Team Members, August 2021*
- *ACCJC Guide for Conducting Virtual Visits: An Addendum for Peer Review Team Chairs, Team Members, and Colleges, November 2021*
- *ACCJC Guide for Peer Review Team Members, August 2021*
- See accjc.org to view the Educational Series and other resources

Questions??

Thank You!